Engl 103 B30, Case Studies in Research

Spring 2018

Dr. Chowdhury

**Close-Reading Paragraph Assignment (30 points, 10% of final grade)**

(Closed books, notes, and electronic gadgets)

**Due date**: To be written during the lecture on May 17

**Time**: 50 minutes

**Assignment Description and Guidelines**

● You will be given three passages from any three of the short stories, poems, articles, and film we will have discussed in class by May 17.

● First, you will briefly **identify** all three passages by **a)** the full title of the text, **b)** full name of the author, and **c)** the context which could include one or more of the following: who the speaker is, who is being spoken to, what is being discussed, what happens immediately before or after. You should write approximately a total of 100 words to identify all three passages for (3 x 3 =) 9 points**.** This part of the question can and should be answered in the question paper. **No points will be given for incorrectly spelled titles, authors’ names, and incorrectly identified contexts.**

● Next, you will write a close-reading paragraph analyzing any one of the three passages. **There is no credit for a paragraph based on incorrectly identified passage**.

● In the close-reading paragraph:

* You will state an analytical **claim** based on the significance of your chosen passage, provide **evidence** (mostly from the chosen passage and from the rest of the text if needed) to support the claim, and **read the evidence closely** (in other words, **analyze the evidence** carefully) to demonstrate how the evidence establishes the claim.
* Your paragraph should be approximately 250-300 words long. 21 points.
* You will write the paragraph with a pen in the booklet provided by the instructor. If you must use a pencil, please ensure that the writing it produces is deep enough to be easily legible.
* Double space your answers consistently.